



GROUP TASK:

You have now seen how it is possible to work with illustrated literature to address the interdisciplinary topic health and life skills. Next, you are going to work in groups and do the same for the interdisciplinary topic **democracy and citizenship**:

1. Open the template (word document) shared in the main room chat and save it to your computer.
2. Pick a text that you think is suitable for addressing the topic.

Whale Rider (film)

3. Choose a different subject that would be appropriate to link to English for working with this text and topic.

Social studies

4. Design a lesson plan, including resources, competence aims, learning objectives, activities, and assessment. We recommend that one person shares their screen with the rest of the group. This person writes into the document, saves it along the way, and sends it when you are finished. Remember to include the grade/form your plan is intended for in the document title.

Lesson plan:

Introduction to the topic of Maori people: The indigenous Maori of New Zealand hand down their traditions to each generation through stories and art. This film takes us to a coastal village where legends from the past are interwoven with modern themes of identity, family and ambition - all seen through the eyes of the young protagonist, Pai. (from NDLA)

*Watch the movie **Whale Rider**, write a film review and reflect on the Maori culture compared to other indigenous people.*



Resources: NDLA: <https://ndla.no/subjects/subject:39/topic:b9b98bf8-787d-4d25-a0c6-37c725050502/topic:5c4b55f9-7547-4b0e-985e-08e777bb73e6/resource:cdb1aaae-a318-41b3-881b-c6778a864d7a>

The Whale Rider by Witi Ihamaera

Competence aims:

- lese, tolke og reflektere over engelskspråklig skjønnlitteratur, inkludert ungdomslitteratur
- skrive formelle og uformelle tekster, inkludert sammensatte, med struktur og sammenheng som beskriver, forteller og reflekterer tilpasset formål, mottaker og situasjon
- utforske og reflektere over situasjonen til urfolk i den engelskspråklige verden og i Norge
- utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden

Fra samfunnsfag:

- drøfte korleis framstillingar av fortida, hendingar og grupper har påverka og påverkar haldningane og handlingane til folk
- reflektere over korleis menneske har kjempa og kjempar for endringar i samfunnet og samstundes har vore og er påverka av geografiske forhold og historisk kontekst
- utforske og beskrive korleis menneske- og urfolksrettar og andre internasjonale avtalar og samarbeid har betydning for nasjonal politikk, livet til menneske, likestilling og likeverd
- gjere greie for fornorskning av samane og dei nasjonale minoritetane og uretten dei har vore utsette for, og reflektere over kva konsekvensar det har hatt og har på individ- og samfunnsnivå

Learning objectives: How to write a 5-paragraph essay in a film review

Activities: Introduction to the topic, read the text, watch the film, write.

Paragraph 1. Introduction of the film.

What is the film about? Very short, Maybe just one or two sentences.

Describe genre (comedy, drama, action, adventure, crime, horror, musicals, science fiction, war, Historical, western...)

Is it based on a book?

Who are the actors? Are they famous? Who are the main characters?



Setting and background. Where, when, historical time, kind of people, society....

Paragraph 2. A summary of the plot

Only a brief summary of the film (maybe half of a page). Make sure your summary make sense to the reader who does not know the story. Do not refer to specific scenes.

Paragraph 3. Your opinion

Tell your opinion about the film.

Which scene/action was your favourite? Made you angry, sad, happy etc?

Were the actors good?

Was it credible?

Paragraph 4. Conclusion

What message is being told (if there is any)? How does the film end? What was the theme of the film? What is your opinion of the film. Would you recommend this film to someone else?

What kind of person would like this film?

Words to help your memory:

Pai, Koro, Nanny Plowers, Porourangi, Rawiri, New Zealand, Maori, Whangara, Legend of Paikea

Use the worksheet “How to give your opinion” when you write. Phrases to express yourself.

Assessment:

Assessing content (level of reflection), structure and language in the written text. See also aims above.

5. Send your lesson plan to kjersti.odegaard@inn.no (*småtrinn*, lower and upper secondary), kjell.evensen@inn.no (*mellomtrinn*)



You have 60 minutes to work with the task – send it and return to the main Zoom room at
11.45