

GROUP TASK:

You have now seen how it is possible to work with illustrated literature to address the interdisciplinary topic health and life skills. Next, you are going to work in groups and do the same for the interdisciplinary topic **democracy and citizenship**:

1. Open the template (word document) shared in the main room chat and save it to your computer.
2. Pick a text that you think is suitable for addressing the topic.
News articles about the election in the U.S.
3. Choose a different subject that would be appropriate to link to English for working with this text and topic.
Linked to social studies and arts and craft.
4. Design a lesson plan, including resources, competence aims, learning objectives, activities, and assessment.

Competence aims (English):

- lese og lytte til engelskspråklige sakprosaekster og engelskspråklig barne- og ungdomslitteratur og skrive og samtale om innholdet.
- samtale om ulike kilders pålitelighet, og velge kilder til eget bruk

Arts and craft:

KoH: bruke ulike strategier for idéutvikling og problemløsning

KoH: tegne form, flate og rom ved hjelp av virkemidler som kontraster, skygge, proporsjoner og perspektiv

Social studies:

- presentere ei aktuell nyheitssak og reflektere over forskjellar mellom fakta, meiningar og kommersiell budskap i mediebialetet
- samanlikne korleis ulike kjelder kan gi ulik informasjon om same tema, og reflektere over korleis kjelder kan brukast til å påverke og fremje bestemte syn

Resources:

Videos from the republican and the democratic conventions:

<https://www.elevkanalen.no/Artikkel/118132>

Lesson activities:

Student Kick-off: talk about the students «background knowledge». Discuss learning goals and activities.

Use the videos and the text to learn and talk about how the American election works. What's the difference between the Norwegian system and the American system?

Discuss the differences between the Republicans and the Democrats.

Talk about their campaign slogans. What do they mean?

Create «rallies» in the schoolyard: create posters with self-created slogans and American flags.

Make campaign videos or sound recordings

Assessment:

«Subject-talk» (doesn't have to be in English)

Let the pupils present orally what they've learned

We recommend that one person shares their screen with the rest of the group. This person writes into the document, saves it along the way, and sends it when you are finished. Remember to include the grade/form your plan is intended for in the document title.

5. Send your lesson plan to kjersti.odegaard@inn.no (*småtrinn*, lower and upper secondary), kjell.evensen@inn.no (*mellomtrinn*)

You have 60 minutes to work with the task – send it and return to the main Zoom room at 11.45